

# Iron County School District Parent Compact – 2016-17

The Iron County School District, and the parents of the students participating in activities, services, and programs funded by Title I, share the responsibility for improved student academic achievement and the development of a partnership that will help children achieve high academic standards.

## Student Agreement

*It is important that I work to the best of my ability because I will gain more knowledge, freedom, and power. I will strive to do the following:*

- Come to class on time and prepared to work each school day.
- Complete all assignments and homework to the best of my ability.
- Read at least 20-minutes after school daily.
- Show respect and cooperate with individuals in the school.
- Give my parents, or guardian, all school notices.
- Obey all school rules.

## Parent/Guardian Agreement

*I want my child to achieve, therefore I will encourage him/her by doing the following:*

- See that my child is punctual and attends school regularly.
- Establishes a consistent time for homework and review it regularly.
- Monitor the amount of television and the time my child spends playing video games.
- Provide adequate food and rest so my child is ready to learn.
- Attend SEP parent-teacher conferences twice a year.
- Participate in school decisions as they relate to my child's education.
- Return school communications in a timely manner.
- Model lifelong learning by setting aside time for reading and studying for my own enjoyment and enrichment.
- Teach my child tolerance, courtesy, and respect for the differences in others.

## District Agreement

*It is important that students achieve, therefore we shall strive to do the following:*

- Involve parents in the joint development of Title I district plans in an organized, ongoing and timely manner.
- Work with schools to ensure they provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Require that school level parental involvement policies and parent compacts be followed in each Title I school.
- Provide information and district reports in an understandable and uniform format, and include alternative formats upon request, and to the extent practicable, in a language parents understand.
- Meet with parent representatives from each Title I school two times a year in order to receive feedback and coordinate Title I activities.
- Facilitate tolerance and respect for the differences in others.

“We commit to providing educational services that empower all to learn through systematic school wide support. Title I services should exemplify this commitment.”

-Dr. Shannon Dulaney, Iron County School District Superintendent.



Iron County School District does not discriminate against, age, race, gender, religion, or ethnicity.

Parent Signature: \_\_\_\_\_